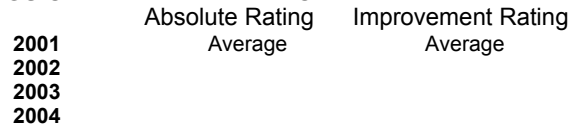


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 77.

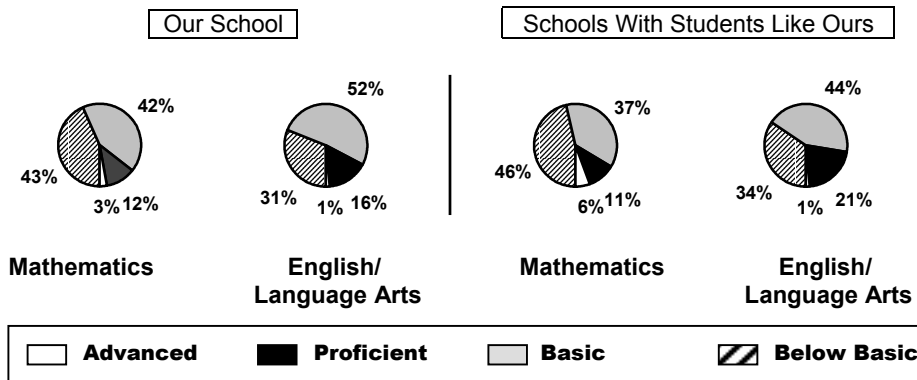
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=145)	69	56.6	N/A	N/A
Students with disabilities other than Speech (n=7)	N/A	N/A		
Students without disabilities (n=138)	71	58.7		
Gender				
Male (n=57)	59.6	49.1		
Female (n=88)	75	61.4		
Ethnic Group				
African American (n=144)	69.4	56.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=1)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=118)	66.1	51.7		
Pay for lunch (n=27)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$7,370	N/A	\$5,512	\$5,347
• Prime instructional time	86.4%	Down from 89.7%	89.1%	90.2%
• Student-teacher ratio in core subjects	4.5 to 1	N/A	17.8 to 1	18.7 to 1
STUDENTS (n=257)				
• Attendance Rate	96.9%	Up from 96.7%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.7%	N/A	6.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	8.3%	N/A	4.4%	3.1%
• First graders who attended full day kindergarten	100%	No change	97.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.4%	Down from 7.4%	4.6%	3.6%
TEACHERS (n=23)				
• Professional Development days per teacher	5 Days	Down from 9.4	8.3 Days	7.6 days
• Attendance Rate	91.1%	Down from 95.3%	94.6%	95.1%
• Teachers with advanced degrees	56.5%	Down from 81.8%	43.6%	47.7%
• Continuing contract teachers	78.3%	Down from 90.9%	80%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	86.2%	Down from 92.3%	86.1%	87.2%
• Average teacher salary	\$39,451	Up 4.5%	\$36,475	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.8%	N/A	65.5%	65.3%
• Principal's years at the school	1	N/A	2.5	4.0
• Parents attending conferences	97.7%	N/A	90.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	52%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.4%	Down from 2.5%	1.8%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	13.5%	Up from 13.1%	7.4%	11.5%
• With disabilities other than speech	7.1%	Up from 6.5%	8.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This year we discovered that the majority of our classes reflected the traditional classroom settings. Also, after studying the test results, we found that the PACT score did not reflect what we know our children are capable of accomplishing on the test. Therefore, we took a close look at the methods used here to teach children, the learning styles of the children and the teaching styles. A self-study was done and we decided that there is a need to improve and/or change our methods, techniques and styles of teaching.

The PACT is not our only concern. Parent involvement is a major concern. We are inviting our parents to all workshops and in-services. Special sessions for parents will be offered this year. A parenting committee has been assigned to the project of involving more parents in school activities and the learning process.

It is imperative that we teach all skills addressed in the state standards. But more importantly, we must teach students to think (creatively and critically). Also, we believe that teachers and parents must be willing to change with the times. The day of technology is upon us. The old methods will not work effectively.

The McCrorey-Liston Elementary School Family has started staff development that covers the learning process, inquiry, discovery, true hands-on, authentic assessment, learning styles/teaching styles, the brain and how it learns (Brain Connections, Fast for Word, Play Attention), multiple intelligence, South Carolina Learning standards, classroom management, super literacy, parenting, etc. Implementation is in process for all of the subjects mentioned above.

We wish to produce life long thinkers. Thinkers who will lead the world! Also, we want leaders that will conquer challenges in which the world will be faced with in the very near future and beyond. Therefore, the entire family has agreed to work toward the success of the children. We will educate the students and their families to the best of our abilities. This school family is making the necessary changes to ensure success.

Jennifer Lee Moore

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.2	90.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	83.3	
Satisfied with home-school relations	33.3	88.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2001009

McCrorey-Liston Elementary
1978 State Highway 215 South
Blair, SC 29180

Grades PRE-K K-6 Elementary School

Enrollment: 257 Students

Principal

Mrs. Deborah Fickling 803-635-9490

Superintendent

Rose H. Wilder, Ed.D 803-635-4607

Board Chair

Rev. Johnny R. Byrd 803-712-9689

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com